

Strengthening the network for professional mobility



EDITO



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Taking up new opportunities for recognised mobility - an intersectoral point of view

The conditions for structured and recognised learner mobility have constantly been improving across Europe in the recent past. The Erasmus+ programme for 2020, bilateral initiatives such as the renewed Elysée Treaty and ongoing negotiations on a significant increase of the Erasmus+ budget for 2021-2027 offer good prospects for the coming years. The growing importance of VET learners within the programme contribute to a positive outlook.

Sectoral networks such as NETINVET can help VET providers take full advantage of these opportunities. A solid network of potential partner organisations is essential to make more VET learners and teachers develop their skills through a mobility experience. Combined with shared qualification references, a thorough preparation of learners and quality assurance, the NETINVET approach can unlock the full potential of VET mobility.

This is of importance to all three sectors represented within our network. Mobility can be a powerful means to boost the personal and professional skills of learners

in international trade, transport and logistics and truck repair. Apart from a sense of European citizenship, it can make them develop both transversal and job-specific skills and increase their employability.

To gain even wider acceptance among VET learners, their families and hosting and sending companies, learning mobility has to be firmly integrated in VET curricula. What is more, its outcomes need to be recognised as part of the qualification prepared in the learner's home country. As is highlighted in the recent recommendation by the Education, Youth, Culture and Sports Council on the European Education Area (8 November 2019), more progress needs to be done to overcome barriers to learner mobility – especially regarding the recognition of training periods abroad.

NETINVET will keep up its efforts to make VET learners and professionals in its sectors take up the recent opportunities to further develop training mobility and continue to promote the recognition of learning outcomes across Europe. ■

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ANNUAL NETINVET FORUM: POINT OF VIEW FROM OUR 2019 HOST IES EL LAGO

The 9th Netinvet Forum was hosted by IES El Lago in Madrid in March 2019. The idea was proposed to us by some of the members of the Steering Committee a year before, while attending the previous forum in Dublin.



Philippe Gaumet, Vice-President of Netinvet

I must admit that we said “yes” without being completely aware about what we were accepting. We were almost newcomers and did not know in detail the process we were starting with that acceptance. Hosting such an event for a small size school like ours is quite challenging for different reasons, and infrastructures were the biggest problem for us in those moments.

Once we overcame the initial shock, and with the aid and support of the same members of the Committee that proposed us the initiative, we got down to work.

The organisation of the forum opened several lines of action for us. Really, hosting this event was a challenging and motivating experience.

First, it was a big challenge to physically organise the meeting in our school, mainly due to the lack of space and infrastructures, as it has been said. Fortunately, we could rely on the hospitality of our neighbour school, the Escuela Superior de Hostelería y Turismo, and we could use some of their rooms to host a part of the forum’s activities.

A second line was the participation of the teachers of our school. Up to now, membership of IES El Lago to Netinvet was in the hands of a very little group of persons and affected only some teachers and students. But for this event, every teacher was invited, all the staff was involved and a big number of them was taking part in the organisation. In those days the size and relevance of the association was shown to our community. We are glad to state that the

“We are glad to state that the school’s staff strongly benefited from training and exchange with teachers and staff from other institutions and took awareness of their own potential as a work team.”

Juan José Rubio Carretero,
Headmaster of IES El Lago

school’s staff strongly benefited from training and exchange with teachers and staff from other institutions and took awareness of their own potential as a work team. In this field the experience couldn’t have been more successful. >>



Some of the Netinvet members at the forum in Madrid >>



"Our target as organisers was not only to receive every member attending the forum, but also to share the experience and possibilities of Netinvet with other stakeholders in Spain."

Juan José Rubio Carretero, Headmaster of IES El Lago

We also had the opportunity of showing our training system, our strengths and weaknesses, the school and the city to our European partners and friends, and it was a pleasure to do so.

Our target as organisers was not only to receive every member attending the forum, but also to share the experience and possibilities of Netinvet with other stakeholders in Spain. The Steering Committee supported us in this sense, and from our side we got in contact with the Regional Government, some of our partner

companies, as well as schools in the field of interest of the network. We invited and kept contact with target schools in Madrid, stating new relationships in some cases, and getting new people into the network.

The collaboration, support and help from Netinvet staff and Steering Committee members was optimal. From the very beginning until the first day of the forum, they have been helpful and efficient which led to the effect that the huge amount of work we were afraid of was not that hard, but a grateful experience. We want to

thank them all for their work and attitude towards us.

Finally, I want to dedicate my last paragraph to the persons that really made the forum run. The students of the Management Assistance degree prepared and organised the physical space, received and welcomed attendants, helped in every moment and showed all of us their commitment and their smiles. We know that the members' positive impression of the forum is due to their efforts. Thanks a lot, to them and their teachers. ■

GENERAL ASSEMBLY OF THE 9TH NETINVET FORUM



The General Assembly of the 9th NETINVET Forum took place at IES El Lago in Madrid on the 29th of March 2019.

As usual, the secretary of the network, Ms Neus Caufapé gave information about each of the Steering Committee meetings that had taken place during 2018. She explained that different issues were dealt with in each of the meetings, although three of them took most of the attention

of the Committee: preparing the annual Forum, increasing the number of members and finally making sure that all members are provided with the necessary tools and services to make mobilities easier and to increase the satisfaction of belonging to the community.

The secretary also informed that 2018 ended with 95 member schools, 7 support organisations, 13 countries involved and 122 mobility projects created. All these

figures show that NETINVET is currently the largest sectorial European mobility network and that members should be proud of belonging to a community where one can find so many placement opportunities for both learners and trainers. She also pointed out that steps are being taken to increase members in some countries, such as Italy, Belgium and Lithuania and to open towards new countries, such as Austria and Norway.



Hugues Pouzin, President of Netinvet and Joao Santos, Deputy Head of Unit at the European Commission



Neus Caufapé, Netinvet Secretary

2018 also saw the light of the first issue of the NETINVET magazine, Organising high-quality and recognised mobilities in Europe, which contains information about the Forum, the Assembly, the extranet possibilities and the mobility prize, among others. She highlighted the Members' Corner section where all members have the possibility to publish testimonials, experiences and good practices.

The secretary also took the opportunity to inform about the promotion of NETINVET. She explained that Mr Pouzin, Mr Gabriel, Ms Van't Hof, Mr Cleiss and Mr Gruner attended different European meetings during 2018, such as the ECVET Forum, The European Alliance for Apprenticeship and the European Commission meetings where they represented NETINVET. The presence of NETINVET at such high-level meetings shows that our network is currently playing an important role in VET at European level.

Eventually, information was also given on the VETMO4TL project, which is being developed by some NETINVET training centres, together with new ones that are expected to join our network soon. The project is interesting, as it will incorporate EQF level 4 mobilities in Transport and Logistics in our network. So far, the shared references, including the job profiles and the occupation and qualification standards of Transport Technician, Warehouse Technician and Road Freight Advanced Driver have already been developed.

NETINVET is currently the largest sectorial European mobility network

The treasurer of the network, Ms Sabine Schick presented the NETINVET financial report, devoting some time to the expenses and incomes, which show a positive turnover for the network. She eventually concluded with the balance sheet of year 2018.

Mr Hugues Pouzin, president of NETINVET, explained that Mr Jouad Filali was leaving the Committee and thanked him for his commitments to the network. He informed that Ms Anne Quispe had been appointed to take his place. He concluded the Assembly by informing members that the 10th Forum will be held on the 26th and 27th of March in Germany and encouraged all attendants to save the date. ■

NETINVET key figures

3 sectors:

- International Trade
- Transport & Logistics
- Heavy vehicle maintenance

13 countries:

- | | |
|-------------|------------------|
| ➤ Belgium | ➤ Netherlands |
| ➤ Croatia | ➤ Poland |
| ➤ Finland | ➤ Portugal |
| ➤ France | ➤ Romania |
| ➤ Germany | ➤ Spain |
| ➤ Italy | ➤ United Kingdom |
| ➤ Lithuania | Northern Ireland |

6 professional organisations

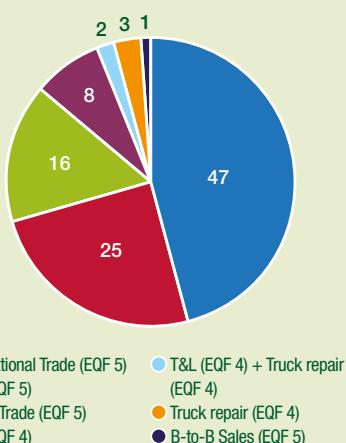
actively support the network

102 schools and VET centres

are members representing over
100,000 learners in total and around

6,600 VET students
registered in trainings linked to one
of the three sectors

TRAININGS PROPOSED BY NETINVET
MEMBERS PER SECTOR AND EUROPEAN
QUALIFICATIONS FRAMEWORK (EQF) LEVEL



INTERVIEW WITH LUCA PIROZZI ABOUT THE NEW ERASMUS PROGRAMME

Luca PIROZZI

*Policy Officer at the European Commission
(VET, Apprenticeships and adult learning funded by Erasmus+ Programme)*



THE COMMISSION HAS JUST LAUNCHED AN AMBITIOUS PROGRAMME TO PROMOTE DEVELOPMENT OF EUROPEAN MOBILITY. WHAT FIRST OUTCOMES CAN BE MADE OF THIS INITIATIVE?

Erasmus is perhaps the European Union's most successful brand, benefiting 9 million students in 30 years. However, while the number of VET learners in mobility abroad has increased dramatically, this development has not been uniform, and the vast majority of VET learners tend to go abroad for a rather short period, with less than 1% of mobilities in VET lasting more than six months.

This is unfortunate, as evidence shows that the benefits of mobility tend to increase with the length of the experience. Longer internships contribute to the development of specific professional skills and to a deeper relationship with the language and culture of the host country – major assets for the labour market.

Building on the pilot projects launched by the European Parliament, in 2018, the Commission launched ErasmusPRO to facilitate long-term placements (3 to 12 months) in working environments in another country, and further increase the quality and attractiveness of VET and apprenticeships. Significant funding has been mobilised for ErasmusPRO, aimed at allowing around 50,000 VET learners to benefit from long duration mobility by the end of the current programming period. In just two years, more than 25 000 VET learners and apprentices have taken advantage from this initiative.

ALL THE COMMISSION'S OBJECTIVES ARE GROUPED INTO ITS STRATEGIC FRAMEWORK FOR EDUCATION AND TRAINING. THE EUROPEAN COMMISSION HAS LIMITED POWERS, BECAUSE EDUCATION IS NOT ONE OF ITS COMPETENCES. THIS COMPETENCE REMAINS IN THE HANDS OF THE MEMBER STATES. HOW CAN WE IMAGINE MOVING TOWARDS HARMONISATION OF EDUCATION SYSTEMS, PROGRAMMES OR OTHER GRADING CRITERIA?

Education and training systems are the responsibility of national Governments. The European Commission has no intention of harmonising education systems and programmes. In fact the EU Treaty forbids us of doing so. However, EU Member States face very similar challenges, and, if we take the area of VET, these have led from the very beginning of the European integration process to strong cooperation in this sector. The European Commission is at the centre of this process and cooperation has gained in strength and political importance in recent years, and since 2002, this policy has evolved under the so-called **Copenhagen process**, further enhanced by Commission and Member States via the 2010 Bruges Communiqué and the 2015 Riga Conclusions.

The current policy agenda ends in 2020, and the Commission has worked closely with Member States, social partners and key VET stakeholders in preparing a renewed strategic framework for cooperation post 2020. A key input for this renewed policy framework has been the adoption in

December 2018, by the tri-partite Advisory Committee on Vocational Training, of an Opinion on the Future of VET. This Opinion sets a shared vision on how to make VET systems fit for addressing the future societal and economic challenges, and calls for the set-up of excellent, inclusive and lifelong VET and defines the building blocks of future fit VET, in terms of content, provision and governance of VET systems.

In the first quarter of 2020, the Commission is planning to adopt an update of the Skills agenda, as well as propose a new forward-looking Council Recommendation on VET policy.

HOW PROFESSIONAL NETWORKS LIKE NETINVET CAN PARTICIPATE IN THE DEVELOPMENT OF A SHARED CULTURE BETWEEN THE PROFESSIONAL WORLD AND THE WORLD OF EDUCATION?

The framework for cooperation would be partial and inadequate if it were simply for public authorities, social partners and sector organisations. The active contribution of all the relevant stakeholders is more than needed if Vocational training has the ambition not only to adapt to the combined effects of rapid technological change, digitalization, climate change, and new forms of work, but rather be at the forefront of mastering and driving the necessary change.

An important opportunity is offered by the initiative on **Centres of Vocational Excellence**, currently piloted under Erasmus+, and which will be completely operational in the frame of the post-2020 Programme. This initiative introduces a "European dimension" to Vocational Excellence by supporting the development of CoVEs, operating both at national and transnational level. At national level through Centres operating in a local context, working with policy makers, businesses, tertiary education, research centres, employment services, VET institutions, but also innovation clusters, skills observatories, business support services, incubators. At transnational level, through Platforms bringing together CoVEs sharing a common interest in specific sectors (e.g. aeronautics, e-mobility, ICT, green technologies, healthcare, etc.), or developing innovative approaches to tackle societal challenges, such as climate change, integration of migrants, digitalisation, Sustainable Development, upskilling people with low qualification levels, etc... ■

TESTIMONIALS FROM COMPANIES



on pneumatic brake systems of heavy vehicles. In cooperation with Norbert Büchel from Berufskolleg Hilden and ANFA, the learning outcomes of the stay were assessed and recognised as part of the qualification prepared in France.

DIVERSITY STARTS WITH WELCOMING PEOPLE FROM ABROAD: HAVING EUROPEAN STUDENTS AT EURODÉLICES SUPPORTS NOT ONLY STUDENTS BUT ALSO STAFF TO DEEPEN INTERCULTURAL SKILLS



"At EURODÉLICES we speak 14 languages and we mainly have native speaking employees. Our team members are used to answering any type of questions even awkward ones from foreign customers. No request surprises them anymore."

Samira Monn Garcia from the Provençana Institute at L'hospitalet de Llobregat in Spain stayed for three months at our company. With NETINVET students, we all learn something: when the student improves language skills, discovers our business practices, becomes familiar with our business relationships with suppliers and providers or has a look into logistics, transport quotes and relevant regulations. All in all, taking on NETINVET students has always been a very enriching experience."

RECOGNISED MOBILITY IN HEAVY VEHICLE MAINTENANCE

The municipal transport company Bahnen Monheim (Germany) hosted three learners from the training centre Technopolis de l'Erier (France) preparing a Sector Skills Certificate in Heavy Vehicle Aftersales.

According to their apprenticeship supervisor, René Breuer, the French learners were "well prepared and showed great commitment." The internship put a special focus

WORK EXPERIENCE IN A FOREIGN COUNTRY FOSTERS COMPETITIVENESS IN A GLOBALISED WORLD



Manfred Mertz from decker + co Intern. Spedition GmbH in Germany says that "there is a growing awareness all over the world that excellent work-related vocational education and training is significantly important for competitiveness in a globalised world. Demand from other countries for cooperation with Germany, particularly in the field of forwarding and logistics services remains high. In order to provide German vocational students with the necessary competences to successfully cooperate in their future jobs, certain measures should already be taken during their apprenticeships."

Establishing international internships for vocational students is of such importance because it not only enriches apprentices' professional skills but also their personal development. Dealing with customers from other countries requires both, linguistic and intercultural knowledge; in fact, there is no better way to acquire these competences than actually gaining work experience in a foreign country."

ARTICLES FROM MEMBERS

LYCEE LIBERGIER IN REIMS: 10 YEARS OF FRUITFUL COOPERATION THROUGH THE NETINVET NETWORK

« In 2009, the Lycée Libergier started to cooperate with the Albeda College in Rotterdam (NL) and INS Joaquim Mir in Vilanova i la Geltru (ES).

Since then, we participate every year in the annual NETINVET forum which provides strong opportunities to develop new partnerships and student mobilities and helped us enlarge our network: new partnerships were set up with IEPSCF in Uccle (B), Berufliche Schulen in Kehl (D), IES Vidal i Barraquer in Tarragona (ES), Northern Regional College in Belfast (UK), IES Lluisa Cura Institute in Barcelona (ES) and Vilnius Vocational School (LT).

Coming, our 9th international workshop in January 2020! »

FABRICE FERREIRA,
*International trade teacher, Lycée Libergier,
Reims, France.*

FLS ULM CONNECTS



« Since 2014, up to 10 students of the commercial vocational school of the Friedrich-List-Schule Ulm have been taking part in internships in different European countries, which are supported within the framework of Erasmus+. Since 2017, the Friedrich-List-Schule Ulm has been a partner in the European NETINVET network and has already established numerous contacts via the network. Close ties were established with the Lycée La Martinière Duchère in Lyon, the Lycée Frédéric Chopin in Nancy, the Lycée St. Paul in Lens and the Northern Regional College in Belfast. Currently, we offer a three-week internship abroad in France or Northern Ireland



OUR SEMESTER IN ROTTERDAM

« We had the opportunity to finish our first school year at the Albeda College to follow business studies from February to April. This allowed us discovering a new educational system based on more interactivity in class and more homework after school and experiencing intercultural situations. Afterwards, we accomplished a 2-months-internship based on canvassing and customer follow-up at AK Food International in Rotterdam. We were lucky since this company let us participate in a food congress named "PLMA 2019" which took place in Amsterdam.

Our teachers and mates welcomed us warmly and our host took us many times to visit beautiful hidden places to go for a walk and relax. She lived in a small village 30 minutes away from Rotterdam, so we had to take the train to reach the city which helped us to be more familiar with our new environment.

Our experience was possible thanks to the NETINVET network, our sending and hosting schools. We keep an incredible memory and want to continue our studies in a foreign country. »

MARÉVA FERAL & CÉLIA BOUTRIN,
International trade students, Lycée Libergier, Reims, France.

at these locations under our Erasmus+ project "VEED - Vivre l'Ecole et l'Entreprise Différemment". In addition to valuable experience regarding the school and training systems, company organisation and work culture in France or Northern Ireland, contact with French colleagues and host families, the programme enables students to the self-evident handling and continuous improvement of their French and English skills. Furthermore, these stays abroad offer the opportunity to develop personally. »

JOCHEN SCHMAUDER,
Teacher, Friedrich-List-Schule Ulm, Germany.

INTERVIEW MOBILITY PRIZE WINNER 2019: *LÉA DEBAUX*

"LET'S GO TO ROTTERDAM!"

LÉA, CAN YOU PLEASE PRESENT YOURSELF IN A FEW SENTENCES?

Hi! I am 19 years old and I am a French student. I am currently studying in Business School in Rouen after a two-year post A-level in international trade, at La Martinière Duchère in Lyon.

HOW DID YOU DECIDE TO PARTICIPATE IN A MOBILITY?

My teachers told me about this trip last September. I love traveling and meeting people from all over the world; this mobility is exactly what I was looking for. Furthermore, the last winner was Sephora Loango, a student from my school, so it was motivating to representing la Martinière Duchère after her.

WHAT WERE THE THREE MOST IMPORTANT EXPERIENCES YOU MADE DURING YOUR STAY IN A PROFESSIONAL POINT OF VIEW?

The first one was probably the negotiation class. It was more an experience than a class actually. We were in team and we had 50 cents at the beginning. In the Rotterdam's streets we had to trade that against something else, again and again. The winner was the team with the most valuable product at the end.

The second one was Dutch class. Of course, I still don't speak Dutch but it was very interesting to try speaking another language so different than mine. Unfortunately, I only remember a few words, but I keep a great memory of these classes.

The last one was the project we did during these two weeks with a final presentation at the end of the mobility. It was great to work



of two months in Amsterdam. But it is always a pleasure to be welcomed this way. Dutch people are really nice and speak a perfect English!

ARE YOU STILL IN CONTACT WITH PEOPLE YOU MET DURING YOUR PERIOD OF MOBILITY?

Yes! Even if we don't speak together every day, we have a WhatsApp group and when one of us is close to a city of another one, we tell it in this conversation. If I go to Ireland, the Czech Republic, Spain, Finland, Estonia, Germany, I know that I can meet someone from this group. I probably will go to Spain in January, and I know that I have somewhere I can sleep and someone familiar there.

"We have the chance to be European and the possibility to travel so easily, we have to enjoy it!"

with people you don't know and speak in front of everybody the last day, in a language different than your native language.

WHAT WAS SURPRISING FOR YOU DURING YOUR STAY ABROAD?

Nothing in particular because I already knew the Netherlands, I did my internship

DO YOU HAVE ANY ADVICE TO GIVE TO FUTURE CANDIDATES FOR MOBILITY?

I think that you don't have to be afraid of anything, because it will be one of the best experiences in your life. Just go and be open to everyone. You will meet amazing people and it creates a network. Moreover, every city and country have something to learn. So be curious, smile, and everything will be alright. We have the chance to be European and the possibility to travel so easily, we have to enjoy it!

THANK YOU VERY MUCH LÉA! ■





MOBILITY PRIZE 2020

We are looking forward to receiving new creative contributions highlighting the benefits of European mobility for the vocational training pathway and the future professional life and career.

A successful testimonial should be original and creative and inform about the mobility experiences within the NETINVET network. The most important is to show **A CLEAR LINK TO THE VOCATIONAL TRAINING PATHWAY:**

- A difficult situation at the host school/company:
How it was solved? Which are the benefits for the future? Which competences/professional experiences were gained?
- The biggest professional challenge the learner had to deal with abroad:
How this will help in his/her future professional life?
- What did the learner find out about him - or herself and the others while getting to know new people and new working cultures in a foreign country? In which way this experience will help in his/her future professional life?

The deadline for sending the videos is 6th of March 2020, detailed conditions for the participation as well as the flyer to be handed out to the learners can be downloaded in the **extranet** ("Document download" section).

Don't forget to inform and motivate your learners for the Mobility Prize 2019/20! The first mobility prize winner in 2017 came from Spain, the second and third from France... Who will be next?

CHANGES IN THE EXTRANET

QUICK PROCEDURE TO REGISTER MOBILITY PROJECTS

In response to the numerous feedbacks of NETINVET members who told us that the registration procedure for mobility projects in the extranet was too long and complicated, the NETINVET Steering Committee decided to overwork this tool and develop a quicker version. The user will henceforth be able to choose between the current procedure (and fill in the full Learning agreement if relevant) and the new quick procedure. Latter is a shortened form the members can fill in only two minutes.

This new extranet functionality is currently under development and will be online by January 2020.

ADD YOUR PHOTO TO THE EXTRANET!

Some of you told us at the last forum in Madrid that it would be easier to connect with the other participants if their photo was included in the contact information given in the booklet. For this reason, we developed the possibility to upload a picture in addition to the contact details in the extranet.

So do not forget to check and update your school's identity card before the event and to add the photo of the persons who will represent your school to help other members identify your school at the forum 2020!



EXPANDING, DEVELOPING AND PUSHING FORWARD VET MOBILITY AT EQF LEVEL 4 IN TRANSPORT AND LOGISTICS



Vetmo4TL is a 30-months project co-financed by the Erasmus+ programme. The project aims to enable and facilitate recognised mobility in Europe, for learners in vocational education and trainings (VET) at level 4 of the European Qualifications Framework (EQF) in transport and logistics (T&L). Eleven partner organisations work together, from a range of perspectives such as: associations (AFT, TUI), T&L research centres (ITL, TTS), competent authorities (CCGPE DGEO, GenCat) and VET centres (BS Kehl, Kainuu College, IPTTrans, Zespol School, Graafschap College) from 10 European countries: Belgium, Finland, France, Germany, Ireland, Italy, Poland, Portugal, Spain (Catalonia), the Netherlands.

MAIN RESULTS

To promote European mobility at EQF level 4 in T&L, the Vetmo4TL partnership provides the following resources and tools to support teachers with the preparation and implementation of mobility projects:

The **Shared references** are composed of common job profiles, occupational standards and qualification standards. The first two resources illustrate the T&L jobs identified at EQF level 4 while the third describes the units of learning outcomes that build the common framework of qualifications (based on the ECVET* methodology). These resources allow mutual understanding of the existing qualifications in the 10 partner countries.

To promote the possibilities of recognised mobility between two partner countries, the project provides an additional tool: these **Mobility patterns** assist teachers in preparing appropriate mobility projects (duration, level, type of mobility, learning outcomes to be achieved abroad and evaluation procedures).

The project will furthermore organise three **workshops** to train teachers in the use of the resources and tools and foster the creation of new partnerships.

LINK WITH NETINVET

To ensure the use of the project results and to promote the implementation of mobility at EQF level 4 in T&L, the Vetmo4TL project outputs will be integrated into the NETINVET network.

For more information about the Vetmo4TL project, please contact Sarah KÖNEKE, Project coordinator, AFT sarah.koneke@aft-dev.com | +33 (0)6 84 50 28 37.

WEBSITE AND SOCIAL MEDIA

- www.vetmo4tl-project.eu/en/page/home
- www.linkedin.com/groups/8471886/
- <https://twitter.com/Vetmo4TL>
- www.facebook.com/vetmo.tl.3

*European Credit system for Vocational Education and Training

SAVE THE DATE FORUM 2020!

ENHANCING MOBILITY OPPORTUNITIES

The next Annual NETINVET Forum will take place at our member school Kaufmännische Schule 1 (Hasenbergstrasse 26, 70178 Stuttgart) in Germany from 25th to 27th of March 2020. Additional optional activities will be organised on Wednesday, 25th of March, allowing interested members to visit a company and/or a vocational school in Stuttgart.

As in the past years, the first day of the forum will be a full day (26/03) of conferences and workshops starting in the morning and ending with a social dinner and cultural activity. The General Assembly will be held the second day (27/03) ending with lunch.

Save the date to join the Annual NETINVET Forum 2020 in Germany! ■

GOVERNANCE:

Hugues Pouzin, CGI, President

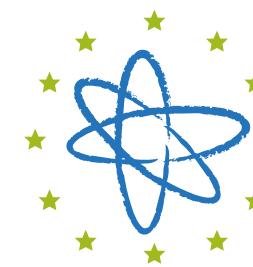
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-  **LinkedIn:** www.linkedin.com/company/netinvet-network/?viewAsMember=true
-  **YouTube:** www.youtube.com/channel/UCOsFJ3qOhO1KT1yUM8DfYjQ
-  **Video from the Annual Forum 2019:** www.youtube.com/watch?v=k0SVdjJUc74&feature=youtu.be